



CTA Award-Winning Newsletter of the Garden Grove Education Association

# ADVOCATE

GGEA is affiliated with the California Teachers Association and the National Education Association

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(714) 638-7480

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## K-6 TOWNHALL

On February 23, we held a K-6 Townhall at the GGEA office. Close to 50 teachers were in attendance along with District personnel Lisa Chavez Swartz (Assistant Superintendent, Elementary Education), Valerie Shedd (Assistant Superintendent, SpEd), Jason Bevacqua (Assistant Superintendent, Personnel), Monica Ibarra-Acosta (Director K6 Instruction), and Erin Lara (Director of SpEd). The town hall was organized to provide feedback to the district about some of the district programs and protocols; namely, Fastbridge, how Inclusion is affecting our M/M and Gen Ed students, and discipline.



Stacey Carter, Tamra Wood, Kristy Gladysz, Kathleen Barbeito and Jennifer Scrofino provided insight about their classroom experience with these issues. Together, we offered the district suggestions we feel would help improve our students' learning environments. The District asked questions and wrote notes. They committed to bringing what they heard to Dr. Mafi to help figure out solutions. So, we're hopeful that additional support can be provided.



The townhall was organized by our Elementary Segment Directors, Julie Vo, Karyn Lui-Silverberg, Dawn Floyd, and Sarah Held (who hosted the meeting). They worked long hours after school to help organize the meeting.

We appreciate the teachers who participated and spoke so eloquently and effectively on our collective behalf. If you see the teachers who participated, or know any of them, please thank them.

We look forward to hosting more of these Townhalls in the future.

## PRESIDENT'S MESSAGE

It was a difficult decision, but ultimately the right decision to move the GGEA office. After spending almost 11 years at our previous location plus an additional 16 years on the second floor of the same building, it was time to move. The greatest benefit will be the savings of almost \$20,000 per year in the cost of rent. The new location also has a better parking lot, "no more off-roading." And the door can remain unlocked for our members to visit.

At our previous location we had a lot of unused space that was creating an unnecessary expense. Originally that space was used for Segment and Rep Council meetings. Going forward segment meetings will be on Zoom and Rep Council meetings will be at a GGUSD school site.

GGEA's new address is 12912 Brookhurst St., Suite 360, Garden Grove, CA. 92840. We are located on the 3<sup>rd</sup> floor of the tall black glass building near the northeast corner of Brookhurst Street and Garden Grove Boulevard. This location is also about a ½ mile closer to the district office.

Many people helped facilitate our move. Thank you to Jenny Gonzalez, Susan Kaylor, and Paul Kim; our GGEA employees that helped pack, showed up on moving day, and helped unpack. Thank you to our GGEA Board of Directors that helped pack and/or move; David Cho, Rebecca "Koop" Koopowitz, Steven Severance, Veronica Conklin, Mike Godoy, Karyn Lui-Silverberg, and Dawn Floyd. Dawn's partner and my husband also helped with the packing or moving. Also, a thank you to Daly Movers for their professionalism and efficiency with our move.

Now that we are moved in, we are gradually completing the process of hanging the white boards and pictures and putting everything in its proper place.



### **Garden Grove Education Association**

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Garden Grove, CA 92840

Phone: 714-638-7480

Fax: 714-638-9167

Website: [www.ggea.org](http://www.ggea.org)

Email: [president@ggea.org](mailto:president@ggea.org)

### **Board of Directors**

#### *President*

Bridget Holdermann  
(GGEA Office)

#### *1st Vice President*

Nicole Ciccarelli-Lund (Lake)

#### *2nd Vice President*

Steven Severance (Paine)

#### *Secretary*

Rebecca Koopowitz (Jordan)

#### *Treasurer*

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#### *High School Segment Directors*

Mark Sanchez (La Quinta)  
Cork Snider (La Quinta)

#### *Intermediate Segment Directors*

Mike Godoy (Alamitos)  
Veronica Conklin (Lake)

#### *Elementary Segment Directors*

Sarah Held (Garden Park)  
Julie Vo (Morningside)  
Karyn Lui-Silverberg (Allen)  
Dawn Floyd (Clinton)

### **Executive Director**

Paul Kim  
GGEA Office

# FAITH'S HOPE

Our own Cork Snider (La Qunita H.S.) was inspired by a former student to start a scholarship fund called "Faith's Hope" through Tour de Recovery. According to Cork, "my scholarship was inspired by a former student and has given away three cars and tuition scholarships to women who leave recovery centers."

Tour de Recovery is a unique bike riding event that celebrates and brings awareness to recovery from behavioral health challenges. Funds raised benefit TURN Behavioral Health Services. This endurance event spans 7 days over 500 miles through California with media tour stops at TURN programs in Fresno, Bakersfield, San Bernardino, Orange, and San Diego. The ride ends with an inspiring finish celebration at TURN Family Recovery Center in Oceanside.

On January 26, 2023, the first three "Faith's Hope" scholarship winners were awarded. Two received large down-payments for a car to solve their transportation needs and a third got school supplies, including a computer, so she can reach her goals through education. It was also announced that this year's tour has a goal of \$150,000 as it aims in year two to help many more people. Pictured here is Cork Snider, one of the three cyclists on last year's tour, with one of the recipients. The event was an hour long, with lots of tears shed, featuring talks from all the recipients, Snider, and CEO Jim Callaghan.



MENTAL HEALTH SYSTEMS  
**TURN**  
Behavioral Health Services

Text ToR112 to 71777  
Msg & data rates may apply

Facebook Twitter Email

Believe in Harm  
Faith

**Faith's Hope Scholarship**  
Team

\$681.34 Total Raised

\$10,000 Goal

3 Donors 1 Fundraiser

Make a Donation

Join This Team

Impact Fundraisers Donors

# WHAT IS THE IMAD AWARD??

The Human Rights Committee recognizes GGEA members who make a positive contribution outside of the classroom with the "I Make a Difference Award." This award is given to members who volunteer their time and energy to benefit the school community or the community at large. Past IMAD winners have been involved in working in local charities, after school tutoring projects, library reading programs, soup kitchens, charity runs and human rights endeavors.

**Nominations** can be submitted to the GGEA Human Rights Committee via our website online form (located on Human Rights Committee page at [GGEA.org](http://GGEA.org)) or emailed to [humanrights@ggea.org](mailto:humanrights@ggea.org). Nominations can be submitted by a single member, by a group of members, or by the entire school staff. Please include the following in your nomination:

- The nominee's name, school and contact information
- His/her specific contribution (please provide details)
- Your name and contact information

Each month, the committee will honor an IMAD recipient at a Rep Council meeting and feature him/her in the *GGEA Advocate*.

**NOMINATE A COLLEAGUE TODAY!!**



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California Casualty Auto and Home Insurance | **CTA**

# Calendar of Events

4/11	Segments	5/10	School Nurse Day
4/25	Rep Council	5/23	Rep Recognition
5/02	Board of Directors	5/29	<b>Memorial Day</b>
5/09	Segments	6/01	<b>Last Day Students</b>
5/09	Day of the Teacher	6/02	<b>Last Day Teachers</b>



## Advocate Editorial Staff:

*Willie Burghard, Sara McCarthy, Bridget Holdermann, Susan Kaylor*

# WWW.GGEA.ORG

## Did you know your union has a website?



Garden Grove  
Education Association

HOME

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RESOURCES

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CONTACT

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EDUCATION

GROVE  
ASSOCIATION

100

12966 Euclid  
Suite 100



Main Lobby



### KEY FEATURES designed with YOU in mind:

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- ADNOTES ARCHIVE
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SCAN QR CODE TO VISIT  
GGEA.ORG

# PRESCHOOL NURSES ROCK!

Our State Preschool Program has two wonderful Pediatric Nurses Stephanie Kovats and Susan Lin that we would like to highlight for going above and beyond in their duties as program nurses. Their duties cover 12 school sites with multiple classes to serve our State Preschool children and staff. Susan and Stephanie are responsible for vision, hearing, and dental screenings annually. They screen ASQ surveys for health concerns and allergies as well as intake of medicine required to be on site for some of our children. They do health checks on our students for various issues and can always be reached by phone if offsite. Phone calls to parents, doctors, visits to classrooms, staff training and parenting classes are just some of their responsibilities; Susan and Stephanie also schedule and coordinate the CCFC Annual Community Health and Resource Fair.

Last year the nurses decided to take on an extra duty to help the staff with their Desired Results Developmental Profile DRDP assessments that are required to be done twice a year on each child in our program. The section on Physical Development- Health Measures requires observations that include evidence of activities such as running, catching, climbing, and jumping. Our nurses planned a routine that could be completed during our 30-minute Outdoor Learning Time which has been an incredible asset to the teachers and the program. Thanks so much for all you do Stephanie and Susan, you make a difference.



Developmental Domain: PD-HLTH — Physical Development- Health								
PD-HLTH 3: Gross Motor Manipulative Skills								
Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching).								
Mark the latest developmental level the child has mastered:								
Responding		Exploring			Building			Integrating
Earlier	Later	Earlier	Middle	Later	Earlier	Middle	Later	Earlier
Moves in basic and often involuntary ways	Uses arms, legs, or body to move toward or reach for people or objects	Uses arms, legs, or body to engage in simple, repeated actions on objects	Uses arms, legs, or body in various ways to manipulate objects, while in positions such as sitting, moving on all fours, or upright, using support	Manipulates objects, using one or more body parts, with limited stability	Manipulates objects, using one or more body parts, with stability but limited coordination	Uses two or more movements sequentially to manipulate objects, sometimes pausing briefly between movements	Coordinates arms, legs, or body to manipulate objects, with connected or simultaneous movements	Applies a variety of manipulative skills, in combination with locomotor skills, in different physical activities
<b>Possible Examples</b> <ul style="list-style-type: none"> <li>Kicks legs.</li> <li>Extends arm.</li> <li>Flexes foot.</li> </ul>	<ul style="list-style-type: none"> <li>Kicks against a nearby object.</li> <li>Rolls onto side, toward an object, while lying on a blanket.</li> <li>Reaches toward a familiar adult, using both arms.</li> </ul>	<ul style="list-style-type: none"> <li>Bangs a cup on a table.</li> <li>Splashes in water.</li> <li>Kicks table leg while seated for snack.</li> <li>Moves to a ball, pushes it away, then moves toward it, and pushes it again.</li> </ul>	<ul style="list-style-type: none"> <li>Picks up and drops blocks while holding onto a low table.</li> <li>Sits with legs apart and traps a rolling ball with arms.</li> <li>Moves toward a large container while holding onto a beanbag, and then drops beanbag inside the container.</li> <li>Crawls under table to retrieve a block, then crawls back out while holding the block.</li> </ul>	<ul style="list-style-type: none"> <li>Raises arm to throw a beanbag without moving feet, but loses balance.</li> <li>Approaches a stationary ball, stops, and pushes ball with foot, then steadies self.</li> <li>Catches a ball while in a stationary position, using arms to bring it in and hold it against body.</li> </ul>	<ul style="list-style-type: none"> <li>Practices throwing a ball by bringing it behind the head, sometimes dropping it but continuing the arm motion.</li> <li>Bends knees and jumps up to move a parachute or bed sheet that is also being held by others, sometimes losing grip.</li> <li>Swings leg back to kick a stationary ball while standing in place.</li> <li>Hands out carpet squares to peers at circle time, sometimes dropping them.</li> </ul>	<ul style="list-style-type: none"> <li>Catches a stuffed animal, with hands, keeping arms extended, and then uses hands to hold onto it.</li> <li>Steps and kicks a stationary ball, showing arm and leg opposition (e.g., left foot forward, right arm back), pausing briefly between stepping and kicking.</li> <li>Reaches up to take a hat off a hook, pauses to regain balance, then puts hat on.</li> </ul>	<ul style="list-style-type: none"> <li>Uses hands to catch a beanbag tossed to either side of the body.</li> <li>Strikes a ball off a cone, using a bat, with a horizontal swing and rotation of upper trunk.</li> <li>Runs up to a stationary ball, plants foot next to the ball, and then swings leg for a forceful kick.</li> </ul>	<ul style="list-style-type: none"> <li>Runs, with arm and leg opposition (e.g., left foot forward, right arm back), to try to catch a butterfly with a net.</li> <li>Runs and kicks a moving ball forcefully, showing arm and leg opposition (e.g., left foot forward, right arm back), maintaining balance.</li> <li>Bounces a ball several times while walking.</li> </ul>
<input type="radio"/> Child is emerging to the next developmental level <input type="radio"/> Unable to rate this measure due to extended absence								
PD-HLTH 3		Gross Motor Manipulative Skills						
<small>DRDP (2015): A Developmental Continuum from Early Infancy to Kindergarten Entry – Preschool View – August 1, 2015 © 2013-2015 California Department of Education – All rights reserved.</small>								

Physical Development – Health

PD-HLTH 

1	Perceptual-Motor Skills and Movement Concepts	38
2	Gross Locomotor Movement Skills	39
3	Gross Motor Manipulative Skills	40
4	Fine Motor Manipulative Skills	41
5	Safety	42
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7	Personal Care Routines: Feeding	44
8	Personal Care Routines: Dressing	45
9	Active Physical Play	46
10	Nutrition	47

# Make more moments.

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## You deserve an insurance plan that has your back, so you can focus on what's ahead.

- ✓ CTA-endorsed Disability insurance replaces up to 80% of paychecks if members miss work due to illness, injury, pregnancy or childbirth.<sup>1</sup>
- ✓ The CTA-endorsed plan gives you exclusive access to the Student Loan Benefit, Cancer Benefit and new Summer Benefit<sup>2</sup> at no additional cost.

For opportunities to apply with no health questions asked, visit:

[CTAMemberBenefits.org/Disability](https://CTAMemberBenefits.org/Disability)



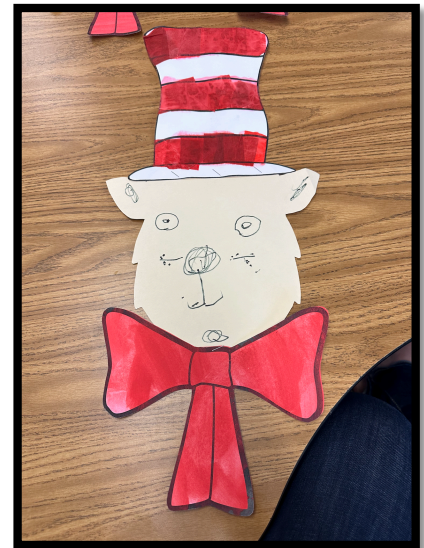
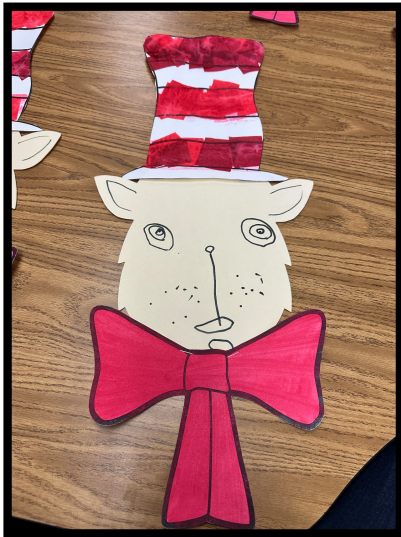
<sup>1</sup> For disabilities occurring prior to September 1, 2022, you will receive up to 75% of your regular daily salary, less any sources of deductible income, while you continue to be disabled. For disabilities occurring on or after September 1, 2022, you will receive up to 80% of your regular daily salary, less any sources of deductible income, while you continue to be disabled.

<sup>2</sup> Summer Benefit is offered by CTA to eligible members who meet additional specific criteria during the months of June and July. CTA provides this benefit at no extra cost, and The Standard acts as the claims administrator of this benefit. Summer Benefit is not provided under the Voluntary Disability insurance policy.

For costs and further details of the coverage, including exclusions, benefit waiting periods, any reductions or limitations and the terms under which the policy may be continued in force, please contact Standard Insurance Company at 800.522.0406. Standard Insurance Company, 1100 SW Sixth Avenue, Portland, OR 97204  
GP190-LTD/S399/CTA.1 GP190-LIFE/S399/CTA.3

# TK CORNER!

We love two and three-part projects that teach different lessons and skill sets. We made Dr. Seuss faces for our Dr. Seuss and Read Across America Week Project. It was a three-day project which involved learning AB red/white patterns for the hat, fine motor watercolor painting the tie and finally following 3 step directions by drawing Dr. Seuss' face. Our 3 and 4 year olds did a great job.



**MICHAEL H.**  
Kindergarten Teacher  
Member Since 1995

## Our Members are unique.

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### Summer Saver

A high-yield savings account, currently 6.00% APY<sup>1</sup>, helps you set aside funds to get through the months you may not receive a paycheck.

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### School Employee Auto Loan with "Summers Off"

Skip a payment or two during the summer.<sup>2</sup>

## You're Eligible to Join

[schoolsfirstfcu.org/whyjoin](https://schoolsfirstfcu.org/whyjoin)

All loans subject to approval. Rate is valid as of 02/01/2023, accurate as of last dividend declaration date, variable and subject to change after account opening. <sup>1</sup> APY=Annual Percentage Yield. Rate is accurate as of the last dividend declaration date; rate is variable and subject to change after account opening. Deposit any amount between \$1 and \$2,000 per month. New Summer Saver accounts are limited to current school employees; retired school employees are not eligible. One Summer Saver account per Membership. <sup>2</sup> Available on select terms. Restrictions apply. Interest will continue to accrue during the skip payment period.

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# SEND US YOUR ARTICLES!

WE HAVE A **NEW GOOGLE FORM** FOR ADVOCATE SUBMISSIONS.

*The Advocate is GGEA's monthly newsletter highlighting the fantastic teaching, events, and successes happening across our district.*



SCAN THE QR CODE TO SUBMIT YOUR ARTICLES AND PHOTOS!

LOOK FOR A LINK IN THE ADNOTES TOO!



# WELCOME TO OUR GGEA NEW MEMBERS!

Molly Collie  
Emma Cordell  
Guadalupe Garcia  
Fiorella Gardella  
Thorsten Hegberg  
Elizabeth La  
Jaquelin Urias-Garcia  
Stephanie Veravanich  
Kaitlyn Xa

## COLLABORATION CONSULT

**GGUSD has postponed the consult until Fall 2023.** Thank you to those who have sent in names. We have heard from 28 schools so far, which means we are still looking for 39 more members to participate!

The district is planning for two days in the Fall where members of the consult will assess the current Collaboration Binder and look at current research and articles on best practices for collaboration.

Let us know if you would like to participate!



**SCHOOL EMPLOYEE APPRECIATION NIGHT**  
A night to celebrate school employees in appreciation for all you do.

Friday, May 5, 2023  
@ 6:38 p.m. vs.  
Texas Rangers

- Discounted tickets for school employees, family members and friends.<sup>1, 2, 3</sup>
- Angels promotional giveaway: Long Sleeve Hooded Shirt!

**HOW TO BUY TICKETS:**

1. Go to [www.angels.com/school](http://www.angels.com/school).
2. Click the "Buy Now" link next to the game.
3. Select your desired section and seats.
4. Select "Continue" and proceed through the purchase process.
5. Please download the MLB Ballpark App to access and forward tickets. Screenshots will not be accepted. Instructions can be found at [angels.com/mobileticketing](http://angels.com/mobileticketing).

**TICKET DISCOUNT LINK:**  
[WWW.ANGELS.COM/SCHOOL](http://WWW.ANGELS.COM/SCHOOL)

1. While supplies last. 2. This discount is not available at the Angels Ticket Office. Children 3 years and older require a ticket. 3. Online fees assessed by the MLB will be added to the final price.  
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